Unit	Reading	Listening	Speaking —	Writing
l Nice to meet you!	Understanding reference words p. 6	Listening for gist p. 19	Simple past -ed endings <i>p. 20</i>	Distinguishing between formal and informal language <i>p. 23</i>
2 Just for fun!	Working out the meaning of words and phrases (I) <i>p</i> . 32	Listening for factual information p. 45	Short vowels p. 46	Using titles and subheadings p. 49
3 Sport for all	Understanding stated information (I) p. 58	Following directions <i>p. 71</i>	Long vowels and diphthongs p. 72	Using positive language <i>p. 75</i>
4 Out and about	Understanding factual information p. 84	Listening for correction <i>p</i> . 97	Word stress p. 98	Using informal language p. 101
5 Tasty treats!	Understanding stated information (II) p. 6	Listening for opinions <i>p. 19</i>	Plural endings p. 20	Adding creative details <i>p. 23</i>
6 Amazing holidays	Making inferences (I) p. 32	Listening for the order of events p. 45	Sentence stress p. 46	Recounting events <i>p. 4</i> 9
7 Game on	Identifying order <i>p.</i> 58	Recognising emotions <i>p. 71</i>	Using appropriate intonation p. 72	Linking sentences <i>p. 75</i>
8 Are you online?	Distinguishing fact from opinion <i>p.</i> 84	Listening for main idea <i>p</i> . 97	Beginning and ending a presentation p. 98	Using appropriate language p. 101

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1 It's showtime!	Recognising paraphrases p. 6	Inferring opinions <i>p. 19</i>	Giving opinions p. 20	Writing supporting sentences <i>p. 23</i>
2 Green living	Working out the meaning of words and phrases (II) <i>p.</i> 32	Distinguishing fact from opinion <i>p. 45</i>	Giving examples p. 46	Using formal language <i>p. 4</i> 9
3 Animal friends	Understanding reference words and phrases (I) p. 58	Listening for information about charts and graphs <i>p. 71</i>	Checking understanding p. 72	Attracting the reader's attention <i>p. 75</i>
4 Better together	Making inferences (II) p. 84	Listening for stated information (I) p. 97	Inviting and answering questions <i>p</i> . 98	Linking ideas in paragraphs p. 101
5 Helping others	Identifying the main theme or ideas of a text (I) p. 6	Identifying views <i>p.</i> 19	Beginning a group discussion p. 20	Using a polite tone <i>p. 23</i>
6 Looking good	Understanding views <i>p.</i> 32	Listening for comparisons p. 45	Agreeing and disagreeing (I) p. 46	Developing body paragraphs p. 49
7 Tell me a story	Understanding figurative language <i>p. 5</i> 8	Making inferences <i>p. 71</i>	Agreeing and disagreeing (II) p. 72	Organising a story <i>p. 75</i>
8 Inspiring people	Identifying attitudes <i>p.</i> 84	Listening for supporting details <i>p</i> . 97	Asking for clarification p. 98	Organising information clearly <i>p. 101</i>

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1 Feeling good	Understanding stated information (III) p. 6	Listening for stated information (II) p. 19	Making suggestions (I) p. 20	Using a sympathetic tone <i>p. 23</i>
2 In business	Working out the meaning of words and phrases (III) p. 32	Listening for trends <i>p. 45</i>	Keeping a discussion going p. 46	Using persuasive language <i>p. 4</i> 9
3 Incredible inventions	Understanding reference words and phrases (II) p. 58	Listening for decisions <i>p. 71</i>	Asking for opinions <i>p. 72</i>	Writing an effective conclusion (I) p. 75
4 Mysteries and secrets	Understanding tone <i>p.</i> 84	Understanding figurative language <i>p</i> . 97	Making suggestions (II) p. 98	Bringing your writing to life p. 101
5 Unusual jobs	Understanding the purpose of a text <i>p</i> . 6	Identifying attitudes <i>p. 1</i> 9	Expressing preferences p. 20	Engaging your audience <i>p.</i> 23
6 Life in the future	Identifying the main theme or ideas of a text (II) p. 32	Understanding purpose <i>p. 45</i>	Talking about possibilities p. 46	Linking paragraphs in a text <i>p. 4</i> 9
7 Wonderful wildlife	Following the development of a point of view p. 58	Following points of view <i>p. 71</i>	Talking about advantages and disadvantages p. 72	Writing an effective conclusion (II) p. 75
8 Our heritage	Identifying views and attitudes <i>p.</i> 84	Noting relevant information p. 97	Ending a group discussion p. 98	Strengthening arguments p. 101

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