



## 1 Subject and object pronouns

- 1.1 We use subject and object pronouns to replace nouns we have already mentioned and avoid repetition.

*He*

*Joseph is my cousin. ~~Joseph~~ is twelve years old.*

*them*

*My classmates are very friendly. I like ~~my classmates~~ a lot.*



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- 1.2 Below is a summary of subject and object pronouns:

Subject pronouns	Object pronouns	Examples
I	me	<i>I like apples.</i> <i>Please wait for <b>me</b> here.</i>
you	you	<i><b>You</b> are my friend.</i> <i>Sally likes <b>you</b>.</i>
he / she / it	him / her / it	<i><b>He / She / It</b> is nice.</i> <i>Look at <b>him / her / it</b>.</i>
we	us	<i><b>We</b> like shopping.</i> <i>Ben visits <b>us</b> every day.</i>
they	them	<i><b>They</b> look happy.</i> <i>Don't talk to <b>them</b>.</i>

- Pronouns that act as subjects are called subject pronouns. They usually come before a verb.

***She** likes to play basketball.*

- Pronouns that act as objects are called object pronouns. They usually come after a verb or preposition.

*Eddie **knows her** very well.*

*Tony studies **with us** every weekend.*

- 1.3 We often use *it* to refer to the time, day, weather or the general situation.

***It's** two o'clock.*

***It's** Thursday today.*

***It's** hot in summer.*

***It's** not very nice here.*

We can also use *it* to identify a person. However, when we give information about a person whose name is given, we use *he / she*. Compare:

*Who's that man? **It's** our new neighbour, Mr Chan.*

*Who's Catherine Wong? **She's** a famous singer.*

## 2 Possessive adjectives and pronouns

- 2.1** We use possessive adjectives before a noun (or noun phrase).  
We use possessive pronouns in place of a possessive adjective and a noun (or noun phrase).

*My favourite subject* is Geography.  
What about *yours* (= your favourite subject)?



- 2.2** Below is a summary of possessive adjectives and pronouns:

Possessive adjectives	Possessive pronouns	Examples
my	mine	<i>This is <b>my</b> coat.</i> <i>This coat is <b>mine</b>.</i>
your	yours	<i>That is <b>your</b> seat.</i> <i>That seat is <b>yours</b>.</i>
his	his	<i>That is <b>his</b> bicycle.</i> <i>That bicycle is <b>his</b>.</i>
her	hers	<i>These are <b>her</b> clothes.</i> <i>These clothes are <b>hers</b>.</i>
its	/	<i>This is <b>its</b> key.</i> <i>(X This key is <b>its</b>.)</i>
our	ours	<i>This is <b>our</b> table.</i> <i>This table is <b>ours</b>.</i>
their	theirs	<i>These are <b>their</b> lunchboxes.</i> <i>These lunchboxes are <b>theirs</b>.</i>

- 2.3** Possessive pronouns can be either the subject or the object of a sentence.

Look at the pictures. *Mine* is in the middle. (subject)

Can you see *ours*? (object)



### ! Common errors

- 1** Never put a noun / noun phrase after a possessive pronoun.  
(possessive pronoun = possessive adjective + noun / noun phrase)

*Whose pen is this?*      ✓ *It's **my** pen.*  
   ✓ *It's **mine**.*  
   ✗ *It's **mine** pen.*



- 2** *Its* is a possessive adjective. *It's* is the short form of *it is* or *it has*. Do not mix them up.

✓ *I have a dog. **It's** cute. **Its** tail is short.*  
✗ *I have a dog. **Its** cute. **It's** tail is short.*

### 3 Reflexive pronouns

3.1 Reflexive pronouns end in *-self* (singular form) or *-selves* (plural form).

Subject	Verb	Reflexive pronoun	
I	saw	myself	in the mirror.
You		yourself / yourselves	
He		himself	
She		herself	
It		itself	
We		ourselves	
They		themselves	

3.2 We use reflexive pronouns when the subject and object of a sentence refer to the same person or thing.

*Benny accidentally hit **himself** with the hammer.*

3.3 We also use reflexive pronouns when we want to emphasise who or what does something alone or without help.

*The students organised the Open Day (by) **themselves**.*

*I cleaned the whole flat (by) **myself**.*

*(X ~~Myself~~ cleaned the whole flat.)*

3.4 We often use reflexive pronouns after certain verbs and phrases.

behave	enjoy	hurt	introduce
laugh at	look after	take care of	talk to
ashamed of	pleased with	proud of	sorry for

*Did you **enjoy yourself** at the party?*

*I have to **look after myself** when my mother is ill.*

*We were **proud of ourselves** for raising more than \$3,000 for charity.*



#### Common errors

1 Do not mix up object pronouns with reflexive pronouns.

✓ *I cut **myself** with the knife.*

✗ *I cut ~~me~~ with the knife.*

2 *Each other* has a different meaning to reflexive pronouns.

Do not mix them up.

*Ron and Sue are looking at **each other**.*

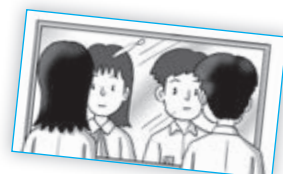
(= Ron is looking at Sue and Sue is looking at Ron.)

*Ron and Sue are looking at **themselves**.*

(= Ron is looking at himself and Sue is looking at herself.)



*looking at each other*



*looking at themselves*

## Grammar in text

Read the article and answer the questions.

### A Winning Entry

Students Diana Chan, Iris Ng and Alex Poon recently won the school's first sand sculpture competition at Repulse Bay. Principal Lee said to <sup>O</sup>them, <sup>PA</sup>'Your sandcastle is really impressive.

<sup>S</sup>It is hard to believe <sup>S</sup>you did all this <sup>R</sup>yourself!

<sup>PA</sup>'Our ideas were different at the beginning. <sup>PP</sup>Mine was a castle, Diana's was a submarine, and

5 Iris thought of making a school like <sup>PP</sup>ours.' Alex said when the team received rosettes.

<sup>S</sup>'We finally agreed on making the castle. Alex feels extremely pleased with <sup>PA</sup>his design. <sup>S</sup>I feel very proud of <sup>R</sup>myself too,' said Diana.

Iris added, <sup>S</sup>'It was hard, but <sup>PA</sup>our classmates told <sup>O</sup>us to keep working and try <sup>PA</sup>our best. <sup>S</sup>We really thank <sup>O</sup>them all!'



This section introduces students to the unit focus in context, followed by questions that help them reflect on what they have learnt.

1 Circle all the pronouns and possessives in the article. Then label each of them. Follow the example.

S = subject pronoun	O = object pronoun	R = reflexive pronoun
PA = possessive adjective	PP = possessive pronoun	

2 What do these words refer to?

- a) *mine* (line 4)                      my idea
- b) *ours* (line 5)                      our school
- c) *I* (line 6)                            Diana

3 In line 3, *yourself* is used to emphasise that the students built the sandcastle without help.

4 In line 8, *us* follows a verb.  
It is the object of the sentence.

# Let's practise

## Exercise 1

Exercise 1 provides practice of subject and object pronouns.

Complete the sentences with the correct subject and object pronouns.

- 1 Listen to Amy. She is a beautiful singer.
- 2 Mr Wu is my PE teacher. He is very energetic.
- 3 Hailey's cousins are visiting this weekend. She will have fun with them.
- 4 It is a beautiful day today.
- 5 I am going to be late. Please meet me at the coffee shop at 3 o'clock.
- 6 Janice is my new classmate. I like to study with her in the library.
- 7 You are watching my favourite movie. I saw it on TV last year.
- 8 I am going to the beach with my friends. Do you want to join us?
- 9 Everybody enjoys playing basketball with you because you're so good at it!

## Exercise 2

Exercise 2 provides contextualised practice of subject and object pronouns.

Andy is talking to his friends. Complete their conversation with the correct pronouns.

**Andy:** Hi, Jason. Hi, Tony. Are <sup>(1)</sup> you busy?

**Jason:** Yes, <sup>(2)</sup> we are. Can you help <sup>(3)</sup> us?

**Andy:** Of course <sup>(4)</sup> I can. What do you want <sup>(5)</sup> me to do?

**Tony:** Well, we want to put up some club posters around the school. Please take those two posters and put <sup>(6)</sup> them up in the corridor outside.

**Jason:** <sup>(7)</sup> I suggest we put the Sports Club poster in the playground. What do <sup>(8)</sup> you think?

**Andy:** That's not a good idea. <sup>(9)</sup> It is rainy today. We don't want the poster to get wet, do we?

**Tony:** No, we don't. Anyway, <sup>(10)</sup> it is better to put it up in the gym.

**Jason:** OK. What about putting up the English Club poster in the library? We can ask Mrs Ho. <sup>(11)</sup> She might let us put it up there. I can go and ask <sup>(12)</sup> her right now.

**Tony:** Good idea! Here — take the poster with <sup>(13)</sup> you.

**Jason:** Oh, look! <sup>(14)</sup> It is half past two. I'd better hurry up!



### Exercise 3

Amy is chatting to Vicky. Complete their conversation with suitable possessive adjectives.

Exercise 3 provides contextualised practice of possessive adjectives.

Is that <sup>(1)</sup> your new mobile, Vicky?  
I like <sup>(2)</sup> its design. It's nicer than  
<sup>(3)</sup> my mobile.

My parents think it's better than  
<sup>(4)</sup> their phones too.

What's <sup>(5)</sup> its model number?  
<sup>(6)</sup> My brother wants to change  
<sup>(7)</sup> his phone.

It's the TX10. My aunt works at a  
mobile phone shop. She can give  
<sup>(8)</sup> your brother a discount.

Great! Actually my brother and I both want  
to change <sup>(9)</sup> our phones. Can she  
give us a bigger discount if we buy two phones?

I'm not sure, but we can call and ask her ...  
Oh no, I don't have <sup>(10)</sup> her  
phone number in my new mobile!

### Exercise 4

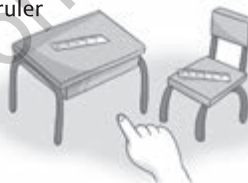
Write answers about the pictures using the information given.

Exercise 4 provides practice of possessive pronouns.

1 Whose ruler is that?

It's hers. Yours is on the chair.

her ruler



your ruler  
(on the chair)

2 Whose chocolates are those?

They're ours. Theirs are in the bag.

our chocolates



their chocolates  
(in the bag)

3 Whose key is this?

It's mine. His is in the door.

my key



his key  
(in the door)

4 Whose books are those?

They're theirs. Ours are on the table.

their books



our books  
(on the table)

5 Whose phone is this?

It's yours. Mine is in my bag.

your phone



my phone  
(in my bag)

### Exercise 5

Exercise 5 provides practice of possessive adjectives and possessive pronouns.

Underline the mistake in each question and write the correct possessive adjectives or possessive pronouns in the spaces provided.

- 1 Paul just told me her secret. I promised not to tell anyone. his
- 2 You have many blue scarves, Leon. Is this blue scarf your? yours
- 3 That is not mine water bottle. Mine is yellow but that one is blue. my
- 4 I think this backpack is Polly's. Her is pink and white. Hers
- 5 Hong Kong is famous for it's beautiful skyline and harbour. its
- 6 I don't think those mittens are their because they don't like wearing mittens. theirs

### Exercise 6

Exercise 6 provides practice of reflexive pronouns.

Complete the sentences with the correct pronouns.

- 1 Sally bought herself a new pair of shoes.
- 2 Dave looked at himself in the mirror.
- 3 All of you must prepare yourselves for the test tomorrow.
- 4 Cats clean themselves by licking their fur.
- 5 We made all the food for the party ourselves.
- 6 I can't carry this heavy suitcase all by myself!



### Exercise 7

Exercise 7 provides contextualised practice of reflexive pronouns and object pronouns.

Dan is writing an entry in his diary. Help him complete the entry with the correct pronouns.

My new English teacher, Miss Lam, praised <sup>(1)</sup> me today because I got the highest marks in a grammar test. I feel very proud of <sup>(2)</sup> myself! I studied hard for the test, but Miss Lam is a good teacher too. I knew this as soon as she introduced <sup>(3)</sup> herself to us at the beginning of the term. She's very strict, but we enjoy <sup>(4)</sup> ourselves in her lessons. Mum and Dad will be home soon. I'm going to talk to <sup>(5)</sup> them about my test. Mum would be particularly happy. I hope I'll get a present from <sup>(6)</sup> her!

## Challenge yourself

### Exercise 8

Complete the conversation with the correct pronouns and possessive adjectives.

**Ron:** What are <sup>(1)</sup> you doing in the kitchen, Joyce?

**Joyce:** <sup>(2)</sup> I am cooking lunch. Mum and Dad won't have lunch with <sup>(3)</sup> us.

<sup>(4)</sup> They are at the hospital with Uncle Jeff and Aunt Marie now. Aunt Marie is going to give birth soon!

**Ron:** Wow! <sup>(5)</sup> We are going to have a new cousin. Can <sup>(6)</sup> we visit Aunt Marie after lunch?

**Joyce:** I don't think so. Mum doesn't want <sup>(7)</sup> us to go to the hospital by <sup>(8)</sup> ourselves. OK, lunch is ready now. Can you take the noodles to the dining room by <sup>(9)</sup> yourself?

**Ron:** Sure, thanks! I just need to get some water. Oh, where's <sup>(10)</sup> my cup?

**Joyce:** Is that green cup <sup>(11)</sup> yours?

**Ron:** No, it's Dad's. <sup>(12)</sup> Mine is light blue.

**Joyce:** Oh no! I didn't know that was <sup>(13)</sup> your cup! I drank some water with <sup>(14)</sup> it this morning!

Exercise 8 provides contextualised practice of pronouns and possessives.

### Exercise 9

Fiona is writing an email to her pen friend. There are a total of eight mistakes in the email. Underline the mistakes and write the correct words above them.

Exercise 9 provides contextualised practice of pronouns and possessives.

How are youself? Today I went to find out information about school clubs. Me am interested in joining the Chess Club. My Mine brother Ed is already a member. He is a good player and always beats me. I will be really proud of me if I can beat him! 😊 The Chess Club also organises inter-school competitions each year. They Them are always very exciting. I want to enter this year's

5 competitions. Do you like playing chess? You don't have to be a very good player to enjoy yourself yours, but it certainly helps.

I have to go to bed now. Its me is almost midnight, but I can't fall asleep. It is stormy outside, and the thunder and lightning are keeping I awake. 😞 Bye for now!



## Exercise 10

Exercise 10 provides contextualised practice of pronouns and possessives.

Complete the story with the correct pronouns and possessive adjectives.

Fred and <sup>(1)</sup> his classmate Erica were going to sing on stage together for Open Day. Both of <sup>(2)</sup> them are good at singing and <sup>(3)</sup> they work together well. The day before Open Day, Erica was absent from school, so Fred called <sup>(4)</sup> her when he got home. When he hung up, Fred's mother could see <sup>(5)</sup> he wasn't happy.

**Mum:** What happened, Fred? <sup>(6)</sup> You look upset.

**Fred:** <sup>(7)</sup> My partner Erica and <sup>(8)</sup> I are supposed to sing on stage tomorrow but she's hurt <sup>(9)</sup> herself! I just talked to her. She told <sup>(10)</sup> me that she can't sing with me. I'll have to sing on stage by <sup>(11)</sup> myself. I can't do that!

**Mum:** Well ... Can <sup>(12)</sup> your brother perform with you instead?

**Fred:** Yes but ... Ivan isn't good at singing. What else could <sup>(13)</sup> we do on stage together?

**Mum:** I remember that you two did amazing magic tricks last Christmas! You put my diamond ring into your magic hat and <sup>(14)</sup> it disappeared. Later <sup>(15)</sup> it appeared on Ivan's finger!

**Fred:** You're a genius, Mum! I'll ask <sup>(16)</sup> him to perform with me tomorrow! Can you lend <sup>(17)</sup> me/us your diamond ring?

**Mum:** Of course not! But I can lend you something else.

**Fred:** Can I borrow that watch then? Is it <sup>(18)</sup> yours?

**Mum:** No, it isn't <sup>(19)</sup> mine. It's Dad's.  
You can ask him tonight.

**Fred:** OK! I hope <sup>(20)</sup> he will lend it to me!



### Exercise 11

Kathy is writing an email to her friend Rose. Help her complete the email. Choose the best word(s) to complete each blank and circle the correct letter.

Exercise 11 provides roundup practice of the language students have learnt in this unit.

Thanks for (1) email, Rose. It sounds like you and your family really enjoyed (2) on holiday in Thailand. The scenery is beautiful. Did (3) take the photos yourself? They are much better than (4). But I'm puzzled by one thing. In the photo of your brother standing on a bridge (5) himself, is that a ghost behind him? (6) looks like one. Scary!

I have a new camera now. My grandparents gave it to (7) for my birthday. I took a picture of (8) with it. They usually look very serious in photos, but in this one they're smiling at (9). It's a very good camera, but (10) took me a long time to learn how to use it properly. My brother says it's too complicated for (11). He prefers (12) to mine.

Here are (13) latest photos for you to look at. What do (14) think of them? I'm going to enter (15) in a photography competition at school. I hope I win a prize.



- 1 A my  
B you  
C your

- 4 A mine  
B mine photos  
C my

- 7 A them  
B me  
C myself

- 10 A I  
B it  
C they

- 13 A mine  
B my  
C your

- 2 A yours  
B yourself  
C yourselves

- 5 A by  
B of  
C with

- 8 A they  
B them  
C themselves

- 11 A he  
B him  
C you

- 14 A we  
B you  
C yourself

- 3 A they  
B we  
C you

- 6 A He  
B It  
C We

- 9 A theirs  
B themselves  
C each other

- 12 A his  
B its  
C their

- 15 A me  
B them  
C us