

Unit	Reading & Comprehension	Word Families	Vocabulary	Language	Listening	Speaking	Task	Vocabulary Bank
Nice to meet you! pp. 2-27 Warm-up p. 3	1 Letter pp. 4-5 Dear Form 1 students Value: Make new friends Comprehension 1 pp. 6-7 Understanding reference words p. 6 2 Profile pp. 8-9 Do you want to be my pen pal? Value: Learn about others Comprehension 2 pp. 9-10	Parts of speech p. 11	 1 Adjectives to describe personality p. 12 2 Talking about school life p. 13 	 1 Talking about things that are generally true (The simple present) p. 14 2 Talking about repeated events (Adverbs and adverbial phrases of frequency) p. 15 3 Talking about actions in the past (I) (The simple past) pp. 16–17 Language Roundup p. 18 	Listening for gist p. 19 A conversation about school life p. 19	Simple past -ed endings p. 20 Talking about assignments p. 20	Write a profile pp. 21–26 Distinguishing between formal and informal language p. 23	Vocabulary Bank <i>p. 27</i>
Just for fun! pp. 28-53 Warm-up p. 29	1 Interview pp. 30–31 My tiny world Value: Make good use of your time Comprehension 1 pp. 32–33 Working out the meaning of words and phrases (I) p. 32 2 Article pp. 34–35 Dance to the beat of K-pop Value: Work hard to achieve your goal Comprehension 2 pp. 35–36	Parts of speech p. 37	1 Hobbies <i>p. 38</i> 2 Reasons to have hobbies <i>p. 39</i>	 1 Asking for different kinds of information (Wh-questions) pp. 40–41 2 Talking about people, places or things (Indefinite and definite articles) pp. 42–43 3 Talking about possibility (Can) p. 43 Language Roundup p. 44 	Listening for factual information p. 45 A survey interview about hobbies p. 45	Short vowels p. 46 Talking about a collection p. 46	Write an article about a hobby pp. 47–52 Using titles and subheadings p. 49	Vocabulary Bank <i>p. 53</i>
3 Sport for all pp. 54-79 Warm-up p. 55	1 Magazine article pp. 56–57 Dribble, pass and shoot! Value: Lead a healthy life Comprehension 1 pp. 58–59 Understanding stated information (I) p. 58 2 Profile & infographic pp. 60–61 A dream comes true Value: Never give up Comprehension 2 pp. 61–62	Parts of speech p. 63	1 Ways to use sports equipment <i>p. 64</i> 2 People in sport <i>p. 65</i>	 1 Talking about things that are happening now (The present continuous) p. 66 2 Talking about rules and necessities (must, have to, need to) p. 67 3 Talking about location and movement (Prepositions of location and movement, Verbs of movement) pp. 68–69 Language Roundup p. 70 	Following directions p. 71 Directions for a training route p. 71	Long vowels and diphthongs p. 72 Talking about dreams p. 72	Write an article about an athlete pp. 73–78 Using positive language p. 75	Vocabulary Bank <i>p.</i> 79
4 Out and about pp. 80–105 Warm-up p. 81	1 Article & tips pp. 82-83 Get in touch with nature! Value: Care for nature Comprehension 1 pp. 84-85 Understanding factual information p. 84 2 Blog post pp. 86-87 A wonderful weekend outing Value: Try something new Comprehension 2 pp. 87-88	Parts of speech p. 89	1 Leisure activities p. 90 2 Adjectives to describe places p. 91	1 Talking about time (Prepositions of time) pp. 92–93 2 Talking about the future (I) (The simple future, Be going to) pp. 93–94 3 Talking about the future (II) (The simple present. The present continuous) p. 95 Language Roundup p. 96	Listening for correction p. 97 A conversation about planning an outing p. 97	word stress p. 98 Talking about weekend activities p. 98	Write an email about weekend plans pp. 99-104 Using informal language p. 101	Vocabulary Bank <i>p. 105</i>
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5 Tasty treats! pp. 2-27 Warm-up p. 3	1 Article pp. 4–5 Bubble tea delights! Value: Eat healthily Comprehension 1 pp. 6–7 Understanding stated information (II) p. 6 2 Review pp. 8–9 Visit if you love Korean food and cats! Value: Be fair and truthful Comprehension 2 pp. 9–10	Parts of speech p. 11	1 Ways of cooking p. 122 Adjectives to describe food p. 13	 1 Talking about amounts (Countable and uncountable nouns) p. 14 2 Talking about definite and indefinite amounts (Quantity words and quantifiers) pp. 15–16 3 Giving instructions (Imperatives) p. 17 Language Roundup p. 18 	Listening for opinions p. 19 A conversation about two restaurants p. 19	Plural endings p. 20 Talking about food for a party p. 20	Write a restaurant review pp. 21-26 Adding creative details p. 23	Vocabulary Bank p. 27
6 Amazing holidays pp. 28–53 Warm-up p. 29	1 Article pp. 30–31 Unique places to go in Tokyo Value: Respect other cultures Comprehension 1 pp. 32–33 Making inferences (I) p. 32 2 Blog post pp. 34–35 A wonderful Water World staycation Value: Be flexible Comprehension 2 pp. 35–36	Parts of speech p. 37	 Holiday activities p. 38 Adjectives to describe feelings p. 38 2 Holiday items p. 39 	 1 Describing how something happens (Adverbs of manner) p. 40 2 Describing when something happened (Adverbs and adverbial phrases of time) p. 41 3 Talking about actions in the past (II) (The past continuous, The simple past, Connectives of time) pp. 42–43 Language Roundup p. 44 	Listening for the order of events p. 45 A conversation about two holidays p. 45	Sentence stress p. 46 Talking about holiday activities p. 46	Write a blog post about a family trip pp. 47-52 Recounting events p. 49	Vocabulary Bank p. 53
7 Game on pp. 54-79 Warm-up p. 55	1 Blog post pp. 56–57 My first visit to an escape room Value: Work together Comprehension 1 pp. 58–59 Identifying order p. 58 2 Magazine article pp. 60–61 Do you want to be a millionaire? Value: Be willing to learn Comprehension 2 pp. 61–62	Suffixes (Adjectives) p. 63	1 Moves in games p. 64 2 Adjectives to describe games p. 65	1 Talking about activities and like or dislikes (Gerunds, <i>To</i> -infinitives) <i>pp.</i> 66–67 2 Expressing feelings and opinions (Adjectives) <i>p.</i> 68 3 Connecting ideas (I) (Connectives) <i>p.</i> 69 Language Roundup <i>p. 70</i>	Recognising emotions p. 71 A conversation about a board game p. 71	Using appropriate intonation p. 72 Talking about a board game cafe p. 72	Write an article about a game pp. 73–78 Linking sentences p. 75	Vocabulary Bank p. 79
8 Are you online? pp. 80-105 Warm-up p. 81	1 Short story pp. 82–83 A morning with no smartphone Value: Value family life Comprehension 1 pp. 84–85 Distinguishing fact from opinion p. 84 2 Magazine article pp. 86–87 What do you do online? Value: Be a lifelong learner Comprehension 2 pp. 87–88	Suffixes (Nouns) p. 89	1 Adjectives to describe technology p. 90 2 Reasons why people use apps p. 91	 1 Checking information (Question tags) pp. 92–93 2 Talking about past habits, repeated actions and conditions (used to) p. 94 3 Introducing opinions (I think, I believe) p. 95 Language Roundup p. 96 	Listening for the main idea p. 97 Situations to do with technology p. 97	Beginning and ending a presentation p. 98 Beginning and ending a presentation p. 98	Write an oral presentation about a mobile app pp. 99–104 Using appropriate language p. 101	Vocabulary Bank p. 105
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1 It's showtime! pp. 2-27 Warm-up p. 3	1 Magazine article pp. 4-5 Why we love superhero films Value: Take on challenges Comprehension 1 pp. 6-7 Recognising paraphrases p. 6 2 Blog post pp. 8-9 Families in films Value: Care for your family Comprehension 2 pp. 9-10	Parts of speech p. 11	 1 Aspects of films p. 12 2 Types of films Adjectives to describe films p. 13 	 1 Describing what happens in a story (The simple present) p. 14 2 Talking about facts or actions in a story (The passive voice (I)) pp. 15–16 3 Making meanings stronger or weaker (Adverbs of degree) p. 17 Language Roundup p. 18 	Inferring opinions p. 19 A radio interview with a film director p. 19	Giving opinions p. 20 Giving opinions about films p. 20	Write a film review pp. 21–26 Writing supporting sentences p. 23	Vocabulary Bank p. 27
2 Green living pp. 28-53 Warm-up p. 29	1 Blog post & infographic pp. 30–31 Let's recycle more carefully Value: Care for the environment Comprehension 1 pp. 32–33 Working out the meaning of words and phrases (II) p. 32 2 Letter to the editor pp. 34–35 Dear Editor Value: Be less wasteful Comprehension 2 pp. 35–36	Parts of speech p. 37	1 Environmental problems p. 38 2 • Types of waste • Ways to reduce waste p. 39	1 Connecting ideas (II) (Connectives of reason, purpose, result and example) pp. 40–41 2 Comparing people, places and things (Comparative and superlative adjectives) pp. 41–42 3 Comparing actions (Comparative and superlative adverbs) p. 43 Language Roundup p. 44	Distinguishing fact from opinion p. 45 A news report on complaints about an environmental group p. 45	Giving examples p. 46 Discussing how to reduce waste in classrooms p. 46	Write a problem-solution essay about a type of waste pp. 47–52 Using formal language p. 49	Vocabulary Bank p. 53
Animal friends pp. 54-79 Warm-up p. 55	1 Article & comic strip pp. 56–57 Face off: Dogs vs Cats Value: Appreciate pets Comprehension 1 pp. 58–59 Understanding reference words and phrases (I) p. 58 2 Leaflet pp. 60–61 Looking after pets Value: Be a responsible pet owner Comprehension 2 pp. 61–62	Parts of speech p. 63	1 Adjectives to describe pets p. 64 2 Ways to care for pets p. 65	 Talking about general truths and giving instructions (Type 0 conditional sentences) p. 66 Providing information about people and things (Defining and non-defining relative clauses) pp. 67–68 Using questions to engage the reader or listener (Rhetorical questions) p. 69 Language Roundup p. 70 	Listening for information about charts and graphs p. 71 Conversations about the results of a pet survey p. 71	Checking understanding p. 72 Talking about a preference p. 72	Write a leaflet about pet care pp. 73–78 Attracting the reader's attention p. 75	Vocabulary Bank p. 79
4 Better together pp. 80-105 Warm-up p. 81	1 Blog entry pp. 82-83 The president's blog Value: Show your care for others Comprehension 1 pp. 84-85 Making inferences (II) p. 84 2 Journal entry pp. 86-87 A fun stay at Friendship Camp Value: Show empathy Comprehension 2 pp. 87-88	Parts of speech p. 89	1 Adjectives to describe good friends <i>p.</i> 90 2 Qualities of good friends <i>p.</i> 91	1 Talking about the past (The present perfect) pp. 92–94 2 Talking about continuous situations in the past (The present perfect continuous) pp. 94–95 Language Roundup p. 96	Listening for stated information (I) p. 97 A meeting about planning a Friendship Day p. 97	Inviting and answering questions p. 98 Talking about friends p. 98	Write an email about a friend pp. 99-104 Linking ideas in paragraphs p. 101	Vocabulary Bank p. 105
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Unit	Reading & Comprehension	Word Families	Vocabulary	Language	Listening	Speaking	Task	Vocabulary Bank
5 Helping others pp. 2-27 Warm-up p. 3	1 Article & poster pp. 4–5 More teens helping out Value: Care for others Comprehension 1 pp. 6–7 Identifying the main theme or ideas of a text (I) p. 6 2 Formal email pp. 8–9 The Green Lake College Family Fair Value: Be selfless Comprehension 2 pp. 9–10	Parts of speech p. 11	1 People in need p. 122 Volunteer activities p. 13	 Asking questions politely (Indirect questions) pp. 14–15 Explaining the purpose of something (To-infinitive clauses) pp. 15–16 Commenting on amounts (Enough, too many / much, not enough, too few / little) pp. 16–17 Language Roundup p. 18 	A discussion about organising a fundraising event p. 19	Beginning a group discussion p. 20 Beginning group discussions about volunteering and fundraising p. 20	Write an email of invitation pp. 21-26 Using a polite tone p. 23	Vocabulary Bank p. 27
6 Looking good pp. 28–53 Warm-up p. 29	1 Blog post & comments pp. 30–31 Goodbye, filters! Hello, the real Angie! Value: Share positive values Comprehension 1 pp. 32–33 Understanding views p. 32 2 Letter to the editor pp. 34–35 Dear Editor Value: Show concern for others Comprehension 2 pp. 35–36	Parts of speech p. 37	1 Reasons to look good <i>p. 38</i> 2 Adjectives to describe appearance <i>p. 39</i>	 1 Talking about possible results (Type 1 conditional sentences) p. 40 2 Talking about thoughts and actions (Gerunds, <i>To</i>-infinitives) p. 41 3 Connecting ideas between sentences (Linking words and phrases) pp. 42–43 Language Roundup p. 44 	Listening for comparisons p. 45 Descriptions of family and friends p. 45	Agreeing and disagreeing (I) p. 46 A discussion about wearing make-up at school p. 46	Write a one-sided argumentative essay about school rules pp. 47–52 Developing body paragraphs p. 49	Vocabulary Bank <i>p. 53</i>
7 Tell me a story pp. 54-79 Warm-up p. 55	1 Feature article pp. 56–57 Fables for all ages Value: Develop a strong set of morals Comprehension 1 pp. 58–59 Understanding figurative language p. 58 2 Old and new fables pp. 60–61 The Ant and the Grasshopper Value: Be diligent Comprehension 2 pp. 61–62	Prefixes (Antonyms) ρ. 63	 1 Describing facial expressions <i>p</i>. 64 2 Describing movement <i>p</i>. 65 	1 Talking about why and when things happen (Present and past participle clauses) <i>pp.</i> 66–67 2 Writing story dialogue (Direct speech) <i>pp.</i> 68–69 Language Roundup <i>p.</i> 70	Making inferences p. 71 A conversation about an unusual experience p. 71	Agreeing and disagreeing (II) p. 72 Commenting on suggestions for storytelling activities p. 72	Write a modern-day fable ρρ. 73–78 Organising a story ρ. 75	Vocabulary Bank p. 79
8 Inspiring people pp. 80–105 Warm-up p. 81	1 Magazine article pp. 82–83 Women who changed our world Value: Be determined Comprehension 1 pp. 84–85 Identifying attitudes p. 84 2 Profile pp. 86–87 Avi: the teen who tracked a virus Value: Be motivated Comprehension 2 pp. 87–88	Prefixes (Time and Level) p. 89	 Types of inspiring people p. 90 Types of achievements p. 90 Adjectives to describe people's character p. 91 	1 Giving additional information (Defining and non-defining noun phrases) p. 92 2 Connecting actions (I) (Connectives of time) p. 93 3 Reporting what people said (Reported speech (I)) pp. 94–95 Language Roundup p. 96	Listening for supporting details p. 97 Results of surveys about role models p. 97	Asking for clarification p. 98 Interviewing someone about their achievement p. 98	Write a profile of an inspiring person pp. 99-104 Organising information clearly p. 101	Vocabulary Bank <i>p. 105</i>
	gh Popular culture pp. 106–109 gh Short stories pp. 110–113							
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до		1 Transcript & poem pp. 4–5 Dealing with stress Give Yourself a Hug Value: Be positive Comprehension 1 pp. 6–7 Understanding stated information (III) p. 6 2 Advice column pp. 8–9 Dear Alex Dear Unhappy Teen Value: Be empathetic Comprehension 2 pp. 9–10	Parts of speech p. 11	1 Adjectives describing feelings p. 12 2 Ways to cope with stress and unhappiness p. 13	1 Giving advice and talking about necessity (should, ought to, must, have to) p. 14 2 Talking about imaginary situations (Type 2 conditional sentences) p. 15 3 Reporting what people asked and replied (Reported speech (II)) pp. 16–17 Language Roundup p. 18	Listening for stated information (II) p. 19 A discussion about planning a stress management camp p. 19	Making suggestions (I) p. 20 Making suggestions for Positive Thinking Day p. 20	Write a letter of advice to a peer mentee pp. 21–26 Using a sympathetic tone p. 23	Vocabulary Bank p. 27
pp. 2	business 28–53 m-up <i>p.</i> 29	1 Magazine article pp. 30–31 Could you be an entrepreneur? Value: Be enterprising Comprehension 1 pp. 32–33 Working out the meaning of words and phrases (III) p. 32 2 Letter of proposal pp. 34–35 Dear Pricipal Lam Value: Challenge yourself Comprehension 2 pp. 35–36	Parts of speech p. 37	1 Phrases related to setting up a business p. 38 2 Words and phrases related to marketing p. 39	1 Making suggestions (could, might want to, Why don't you / we?, Why not?) p. 40 2 Persuading people to take action (Imperatives) p. 41 3 Talking about actions (I) (Gerunds, To-infinitives) pp. 42–43 Language Roundup p. 44	Listening for trends p. 45 A discussion about a fashion trend p. 45	Keeping a discussion going p. 46 Talking about online shopping p. 46	Write a letter of proposal for a school fair pp. 47–52 Using persuasive language p. 49	Vocabulary Bank p. 53
inv pp. 5	credible ventions 54-79 m-up p. 55	1 Blog post pp. 56–57 What is design thinking? Value: Strive for improvement Comprehension 1 pp. 58–59 Understanding reference words and phrases (III) p. 58 2 Article pp. 60–61 My favourite inventions Value: Be creative Comprehension 2 pp. 61–62	Parts of speech p. 63	1 Adjectives to describe inventions p. 64 2 Describing the invention process p. 65	1 Talking about actions (Phrasal verbs) pp. 66–67 2 Focusing on the receiver of an action (The passive voice (II)) pp. 68–69 Language Roundup p. 70	Listening for decisions p. 71 A conversation about an Invention Competition p. 71	Asking for opinions p. 72 Asking for opinions about some unique inventions p. 72	Write an article about an impactful invention pp. 73–78 Writing an effective conclusion (I) p. 75	Vocabulary Bank p. 79
an pp. 8	ysteries Id secrets 80-105 m-up p.81	1 Online article & comments pp. 82–83 Mysterious places Value: Respect rules Comprehension 1 pp. 84–85 Understanding tone p. 84 2 Story pp. 86–87 The mummy's foot Value: Do the right thing Comprehension 2 pp. 87–88	Parts of speech p. 89	1 Phrases to describe suspenseful scenes p. 90 2 Adjectives to describe people, places or things of mystery p. 91	1 Relating the past to the past (The past perfect) pp. 92–93 2 Relating continuous actions in the past to the past (The past perfect continuous) p. 94 3 Connecting actions (II) (Linking expressions) p. 95 Language Roundup p. 96	Understanding figurative language p. 97 A conversation about a story-telling event p. 97	Making suggestions (II) p. 98 Planning a writing competition p. 98	Write the first chapter of a story pp. 99–104 Bringing your writing to life p. 101	Vocabulary Bank p. 105
		h Social issues pp. 106–109 h Poems (II) pp. 110–113							

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- 3 Should, ought to, must, have to pp. G11-G12

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4 Conditional sentences p. G13

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- **5** Gerunds and to-infinitives p. G13
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5 Unusual jobs pp. 2-27 Warm-up p. 3	1 Feature article pp. 4–5 A tasty-looking job Value: Be adaptable Comprehension 1 pp. 6–7 Understanding the purpose of a text p. 6 2 Blog entry pp. 8–9 How I came to be a live streamer Value: Connect with others Comprehension 2 pp. 9–10	Parts of speech p. 11	1 People's strengths p. 12 2 Adjectives to describe successful people p. 13	1 Connecting ideas (Expressions to give additional information) <i>p. 14</i> 2 Connecting sentences (I) (Repetition) <i>p. 15</i> 3 Connecting sentences (II) (Referencing) <i>pp. 16–17</i> Language Roundup <i>p. 18</i>	A discussion about election speeches p. 19	Expressing preferences p. 20 Expressing preferences about jobs p. 20	Write a speech for an election campaign pp. 21–26 Engaging your audience p. 23	Vocabulary Bank <i>p. 27</i>
6 Life in the future pp. 28-53 Warm-up p. 29	1 Interview & infographic pp. 30–31 Future shock Value: Make the world a better place Comprehension 1 pp. 32–33 Ill Identifying the main theme or ideas of a text (II) p. 32 2 Feature article pp. 34–35 Having fun in the future Value: Use technology properly Comprehension 2 pp. 35–36	Parts of speech p. 37	1 Advanced technologies <i>p. 38</i> 2 Adjectives to describe technologies <i>p. 39</i>	1 Talking about the future (III) (The future perfect) pp. 40–41 2 Talking about future possibilities (May, might, could) p. 42 3 Talking about familiar actions and things (Be used to) p. 43 Language Roundup p. 44	Understanding purpose p. 45 A discussion to plan an upcoming event p. 45	Talking about possibilities p. 46 Discussing predictions about ourselves p. 46	Write a feature article about an aspect of life in the future pp. 47–52 Linking paragraphs in a text p. 49	Vocabulary Bank p. 53
7 Wonderful wildlife pp. 54-79 Warm-up p. 55	1 Article pp. 56–57 Call of the wild Value: Care about wildlife Comprehension 1 pp. 58–59 Following the development of a point of view p. 58 2 News report & letter to the editor pp. 60–61 Giant pandas no longer endangered, says China Value: Show commitment Comprehension 2 pp. 61–62	Word roots (Nature and The senses) <i>p.</i> 63	1 Threats to wildlife p. 642 Ways to help conservation p. 65	 Expressing strong opinions (Adjective patterns: It + to be + adjective) pp. 66–67 Expressing reproach and regret (Type 3 conditional sentences) p. 68 Calling for action (Expressions to call for action) p. 69 Language Roundup p. 70 	Following points of view p. 71 A conversation after a meeting p. 71	Talking about advantages and disadvantages p. 72 Discussing two topics p. 72	Write a letter to the editor pp. 73–78 Writing an effective conclusion (II) p. 75	Vocabulary Bank p. 79
8 Our heritage pp. 80-105 Warm-up p. 81	1 Travelogue pp. 82–83 Discovering my roots Value: Appreciate your heritage Comprehension 1 pp. 84–85 Identifying views and attitudes p. 84 2 Two-sided argumentative essay pp. 86–87 Preserving heritage buildings Value: Be responsible Comprehension 2 pp. 87–88	Word roots (Society and Actions) p. 89	 Preserving the past p. 90 Describing customs and traditions p. 91 	 1 Adding emphasis (Inversion) p. 92 2 Putting forward arguments (Introducing and presenting) pp. 93-94 3 Introducing counter-arguments p. 95 Language Roundup p. 96 	Noting relevant information p. 97 A meeting about writing a paragraph for a heritage website p. 97	Ending a group discussion p. 98 Talking about the Cheung Chau Bun Festival p. 98	Write a two sided argumentative essay pp. 99–104 Strengthening arguments p. 101	Vocabulary Bank <i>p. 10</i>
	gh Workplace communication pp. 106–109 gh Debating pp. 110–115							

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