Level up!

**Reading 1**

**Comprehension 1**

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|  | **Part A** *Answer the questions using information from Reading 1. For multiple choice questions, blacken one circle only.* | | | | |
|  | **1** | According to paragraph 1, when the writer first became a volunteer, she \_\_\_\_.  ¡ **A** did not like the recycling station  ¡ **B** felt she was good at recycling  ¡ **C** had some volunteering experience  ¡ **D** wanted to learn about recycling | | | |
|  |  |  | | | |
|  | **2** | Which word in paragraph 2 has a similar meaning to ‘block’? | | | |
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|  | **3** | In paragraph 2, what is an example of recycling the wrong waste? | | | |
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|  | **4** | In paragraph 2, when the writer was ‘wishcycling’, she was \_\_\_\_.  ¡ **A** following recycling guidelines  ¡ **B** improving her recycling habits  ¡ **C** not recycling any waste  ¡ **D** recycling incorrectly | | | |
|  |  |  | | | |
|  | **5** | Why do you think the writer says being a volunteer at a recycling centre is more rewarding than recycling on her own (lines 12–13)? | | | |
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|  | **6** | In paragraph 3, what is avoiding single-use plastics an example of? | | | |
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|  | **7** | In the writer’s opinion, it is more effective to explain things to people by \_\_\_\_.  ¡ **A** making them learn by themselves  ¡ **B** showing them a diagram  ¡ **C** showing them a poster  ¡ **D** talking to them | | | |
|  | **8** | In paragraph 4, the elderly woman \_\_\_\_.  ¡ **A** always knew what to recycle  ¡ **B** did not follow the writer’s advice  ¡ **C** had no waste to recycle  ¡ **D** needed help with recycling correctly | | | |
|  |  |  | | | |
|  | **9** | Why do you think the elderly woman in paragraph 4 felt grateful? | | | |
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|  | **10** | Which word in paragraph 5 is similar in meaning to ‘filled up’? | | | |
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|  | **11** | How would an old printer be recycled, according to paragraph 5? |
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|  | **12** | Why was the writer sad when she spoke to the young man? |
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|  | **13** | Which word in paragraph 6 means ‘making new things out of waste’? | |
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|  | **14** | Why do you think the writer feels that people upcycling more often is the best thing? | |
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|  | **15** | What number would you expect to find on plastic spoons? | |
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|  | **16** | According to paragraph 6, the writer thinks the recycling situation will \_\_\_\_ improve.  ¡ **A** definitely  ¡ **B** never  ¡ **C** probably  ¡ **D** probably not | |

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|  | **17** | | What or who do the following pronouns refer to in the blog post? | | | |
|  |  | | a) | they (line 6) |  |  |
|  |  | |  |  |  |  |
|  |  | | b) | it (line 8) |  |  |
|  |  | |  |  |  |  |
|  |  | | c) | this (line 14) |  |  |
|  | **18** | | According to the table, which items can go into recycling bins? | | |  |
|  |  | | **1** detergent bottles  **2** plastic bags  **3** polystyrene boxes  **4** water bottles | | ¡ **A** 1 and 2  ¡ **B** 1 and 4  ¡ **C** 2 and 3  ¡ **D** 2 and 4 |  |
| **19** | According to the table, what is the best thing to do with disposable plastic products? | | | | | |
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| **Part B Summary cloze** *Complete the following summary using words taken from Reading 1. Fill in each blank with one word only.*  As a volunteer recycler, the writer learnt of guidelines that people should **1** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when recycling. She also found out that some types of waste could cause **2** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to recycling machines. Now she shows people how different types of recyclable waste need to be **3** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and gives them **4** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on reducing waste. The station cannot **5** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all types of waste for recycling, and she sometimes needs to explain that to people. Luckily people are paying more attention to recycling information, for example, the **6** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on plastic items! |