




# 2 Just for fun!

## My learning journey:

### Reading

- An interview with a collector  Visual Arts (Photography)
  - An article about K-pop dancing  Physical Education (Dance)
-  **Working out the meaning of words and phrases (I)**


### Vocabulary

- Hobbies
- Reasons to have hobbies


### Language

- Asking for different kinds of information (*Wh*-questions)
- Talking about people, places or things (Indefinite and definite articles)
- Talking about possibility (*Can*)

### Listening

- A survey interview about hobbies
-  **Listening for factual information**

### Speaking

- Talking about a collection
-  **Short vowels**

### Task

I will write an **article** about a hobby.

-  **Using titles and subheadings**



# Warm-up

What hobbies do these pictures show? Look carefully and write the answers in the spaces provided.

baking

chess

gaming

photography

reading

skateboarding



1



3



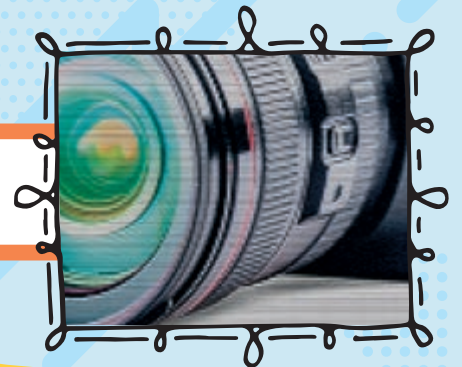
2

4



5

6



Have you tried any of the hobbies above? Work in pairs and tell your partner about the hobbies you have tried or would like to try.

## Pre-reading

### 1 Skim the text.

What hobby is the interview about?



Quickly read the title and the first few paragraphs.

### 2 Match these words (A–C) with their meanings.

A models (*n*) (line 5)

put a message or picture on a website

B scenes (*n*) (line 10)

small copies of things

C post (*v*) (line 12)

views or pictures of a place, an activity, etc.

A reporter for a hobby magazine interviewed Selina Wu about her hobby. Read the interview.

# My tiny world



**1** Many Hong Kong teens can't have hobbies that need lots of space at home. Daniel Chan talks to Selina Wu, a teen who collects miniatures.

DC:

**2** Selina, what are miniatures?

5 SW:

**3** They're very small models of things that are much bigger in real life. For example, this picture shows a real doughnut, but the people and the other objects are miniatures. The doughnut shows how tiny the models are. My hobby is collecting miniatures. I use them to create scenes. My friend Frankie is a keen photographer. He helps me take photos of the scenes. I post the photos on my blog.

10 DC:

**4** Why do you create scenes with food?

15 SW:

**5** I don't always choose food. In this scene, I used a pencil and a book. I usually use whatever I have around at home. But I like using food because I can eat it after we take enough snaps!

DC: **6** When did you start collecting miniatures?

20 SW: **7** I started in Primary Six. My aunt showed me an online video about miniatures. She also bought me some miniatures. My hobby helps me feel relaxed. It also helps me make new friends like Frankie.

25 I met him at the school Art Club. We talk about scenes that we can create and take photos together. I can explore my creativity with this hobby.



DC: **8** Who inspires you to create your scenes?

30 SW: **9** A Japanese photographer called Tatsuya Tanaka inspires me. He creates unusual photos using everyday objects and miniature figures. He shares one photo per day in his online 'miniature calendar'.



### Values corner

#### Make good use of your time

Having a hobby is a good use of time? Do you agree? Why?



### Grammar in text

We can ask for information by using **wh-questions**.

... **what** are miniatures?

Can you find more examples in the text? Underline them.



## Reading skill

### Working out the meaning of words and phrases (I)

When we read, we sometimes see words and phrases that we do not know. However, we can guess their meaning by looking for clues in the surrounding text to help us work out the meaning. Read the following paragraph. Underline the clue that helps you answer the question on the right.

Frankie is a gifted photographer. He took up photography a year ago. Last month, he won first prize at a photography competition.

What is the meaning of 'gifted'?

- A beginner
- B talented

**Part A** Answer the questions using information from Reading 1. Blacken one circle only.

1 According to paragraphs 1–3, Selina Wu \_\_\_\_\_.

- A has a small model of a doughnut
- B interviewed Daniel Chan
- C lives in a large flat in Hong Kong
- D uses miniatures to create scenes



2 In line 9, the word 'tiny' means very \_\_\_\_\_.

- A real
- B similar
- C small
- D unusual

3 According to paragraphs 3–5, Selina creates scenes \_\_\_\_\_.

- A for Frankie's blog
- B with everyday objects
- C when she is hungry
- D when she takes photos



4 What is the meaning of 'snaps' (line 18)?

- A books
- B food items
- C pencils
- D photos

5 According to paragraph 7, Selina began her hobby after \_\_\_\_\_.

- A buying some miniatures
- B joining the Art Club
- C talking to Frankie
- D watching a video



6 In line 28, the word 'inspires' means \_\_\_\_\_.

- A discusses with
- B gives ideas for
- C finds
- D invites



**Part B** Use information from Reading 1 to answer the following questions. For multiple choice questions, blacken one circle only.

1 According to paragraph 7, are the following statements True (T), False (F) or Not Given (NG)?

	T	F	NG
a) Selina collected miniatures in Primary Four.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Selina's aunt collects miniatures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Selina met Frankie at a school club.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2 According to paragraph 7, what are three reasons why Selina likes her hobby?

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

3 What do the following words refer to in the text?

- a) we (line 18) \_\_\_\_\_
- b) She (line 22) \_\_\_\_\_
- c) It (line 23) \_\_\_\_\_

4 Complete the following sentence using one word taken from paragraph 9.

Selina likes Tatsuya Tanaka's photos because they look \_\_\_\_\_.

**Part C Summary cloze** Complete the following summary using words taken from Reading 1. Fill in each blank with one word only.

Selina Wu's <sup>1</sup> \_\_\_\_\_ is collecting miniatures. She creates scenes using her collection of miniatures. Her friend Frankie <sup>2</sup> \_\_\_\_\_ her. Selina's ideas for her scenes often come from seeing the works of Tatsuya Tanaka. He is a Japanese <sup>3</sup> \_\_\_\_\_. Selina likes to go <sup>4</sup> \_\_\_\_\_ to check out his 'miniature calender' because he posts a new photo every <sup>5</sup> \_\_\_\_\_.



## Pre-reading

### 1 Skim the text.

What is the article about?



Quickly read the title and subheadings.

### 2 Scan the text.

What is the name of a K-pop group mentioned in the article?



Look for capital letters.

Your teacher gives you an article about K-pop dance. Read the article.



# Dance to the beat of K-pop

1 Dancing is a great way to express your feelings. In this article, you can find out about K-pop dancing — the dance that everyone is **K-r**azy about!

What is K-pop dance?



5 2 K-pop dance is an energetic dance style for the catchy music of K-pop (Korean pop). The movements are simple so people can remember them  
10 easily. K-pop dance is usually performed in groups so moving in time is very important. Group members must do the right moves at the right time.

15 3 What is special about K-pop dance moves?

3 Good K-pop dance moves match the song's lyrics. Take *Knock Knock* by the girl group Twice for  
20 example. When the members sing the words 'Knock knock', they knock on each other's back and move their arms like doors opening. People who take up  
25 K-pop dance can follow a song's original dance moves or they can explore their creativity by creating new moves.



A fan's view

30 **4** Joey Hak, a K-pop fan, took up K-pop dancing a year ago. 'I dance to keep fit,' he says. 'K-pop dancing is more fun than other physical hobbies like hiking and martial arts. It isn't just about exercise either. I do it  
35 because it's cool and an excellent way to make new friends.'



**5** So why not try K-pop dancing?  
It's great fun!

I ♥ K-POP

Grammar in text

We can use **definite and indefinite articles** to talk about people, places or things.

*K-pop dance is **an** energetic dance style for **the** catchy music of K-pop.*

Can you find more examples in the text? Underline them.

Values corner

**Work hard to achieve your goal**

How does setting a goal help you become good at a hobby?

Comprehension 2



**Part A Text analysis** Answer the question using information from Reading 2.

Match the paragraphs in the article with their functions. Write the letters (A–E) in the spaces provided.

Paragraph	Function
1	
2	
3	
4	
5	

Function

- A** Describe what makes K-pop dance moves special.
- B** Describe the main features of K-pop dance.
- C** End with a positive comment.
- D** Give one person's reasons to choose K-pop dancing as a hobby.
- E** Introduce the main theme.



## Comprehension 2



### Reading skill

### Working out the meaning of words and phrases (I)

See page 32 for details.

**Part B** Answer the questions using information from Reading 2. Blacken one circle only.



1 In lines 11–12, the phrase ‘moving in time’ means doing things \_\_\_\_\_.

- A easily
- B often
- C quickly
- D together



2 In line 18, the word ‘lyrics’ means \_\_\_\_\_.

- A doors
- B members
- C moves
- D words

3 According to paragraph 4, which of the following is NOT true? Joey Hak \_\_\_\_\_.

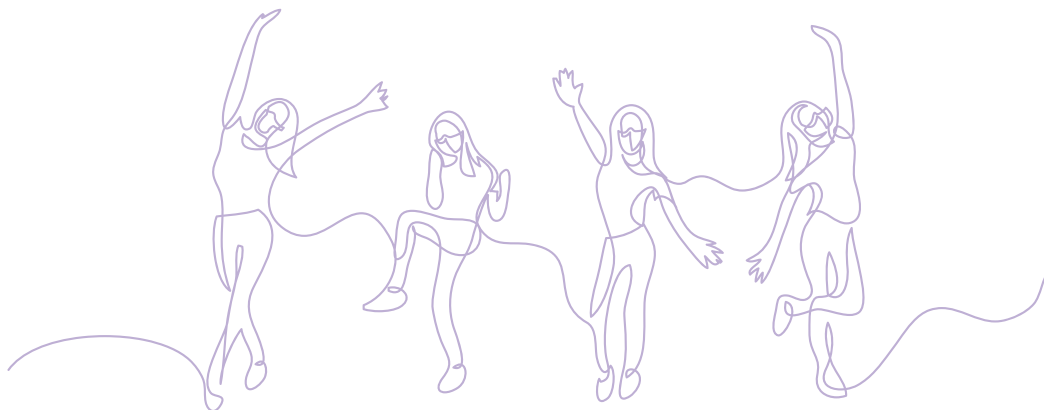
- A likes to exercise by dancing
- B prefers hiking to K-pop dancing
- C started K-pop dancing last year
- D thinks K-pop dancing is cool

4 What is the tone of the writer in paragraph 5?

- A encouraging
- B thoughtful
- C unsure
- D worried

**Part C Summary cloze** Complete the following summary using words taken from Reading 2. Fill in each blank with one word only.

Dancing is a good way to express <sup>1</sup> \_\_\_\_\_ and to keep <sup>2</sup> \_\_\_\_\_. K-pop dancing is fun because it has simple moves that are easy to <sup>3</sup> \_\_\_\_\_. Many people who do K-pop dancing as a hobby like to copy a song’s <sup>4</sup> \_\_\_\_\_ dance moves. You can also show your <sup>5</sup> \_\_\_\_\_ by making up your own dance moves.



**A** What is the part of speech of each word below? Write the words in the correct spaces.

a) collect	collection		
b) explore	exploration		
c) express	expressive	expressively	expression
d) important	importantly	importance	
e) inspire	inspiring	inspiration	
f) simple	simply	simplify	simplicity

	Noun	Verb	Adjective	Adverb
a)	<input type="text"/>	<input type="text"/>		
b)	<input type="text"/>	<input type="text"/>		
c)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
d)	<input type="text"/>		<input type="text"/>	<input type="text"/>
e)	<input type="text"/>	<input type="text"/>	<input type="text"/>	
f)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**B** Use some of the words in the table to fill in the blanks below.

- There are many good hiking trails that you can \_\_\_\_\_ on Hong Kong Island.
- Our team captain is an \_\_\_\_\_ leader. She always gives a speech before every game to help us believe we can win.
- Let me show you my \_\_\_\_\_ of model toy cars. I have some that are fifty years old!
- The funny \_\_\_\_\_ on Joey's face made us all laugh.
- This sentence is difficult to understand. Can you \_\_\_\_\_ it?
- I took up baking because it's a hobby that I can do by myself at home — and more \_\_\_\_\_, I love making food.

# Vocabulary 1



## Hobbies

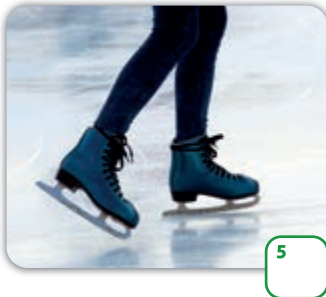
- A** calligraphy  
**B** collecting ...

- C** gaming  
**D** hiking

- E** ice-skating  
**F** martial arts

- G** playing the ...  
**H** vlogging

**A** What hobbies do the following pictures show? Write the letters (A–H) in the boxes.



**B** Complete the following speech bubbles using words and phrases from the box above.

My hobby is <sup>1</sup> \_\_\_\_\_.  
I love exploring the countryside  
and finding amazing views.

I like <sup>2</sup> \_\_\_\_\_ in my free  
time. It's exciting to play online with  
players from around the world.

When I go on holiday, I  
like to buy a T-shirt as a  
souvenir, so <sup>3</sup> \_\_\_\_\_  
T-shirts is my hobby.

My hobby is <sup>4</sup> \_\_\_\_\_  
drums. I formed a rock band  
with some friends to make  
music together.

I want to keep fit and learn how  
to protect myself. That's why I chose  
<sup>5</sup> \_\_\_\_\_ as a hobby.

I took up <sup>6</sup> \_\_\_\_\_  
recently because I'm interested  
in traditional culture.

## Reasons to have hobbies

- |                                     |                                |
|-------------------------------------|--------------------------------|
| <b>A</b> develop new skills         | <b>E</b> have fun with friends |
| <b>B</b> explore (one's) creativity | <b>F</b> keep fit              |
| <b>C</b> feel relaxed               | <b>G</b> learn about the world |
| <b>D</b> gain more confidence       | <b>H</b> make new friends      |

**A** Match the following statements with the reasons in the box above. Write the letters (A–H) in the spaces provided.

### I like my hobby because ...



- 1 I can find out about people, places and things far from home. \_\_\_\_\_
- 2 I can learn how to do new things. \_\_\_\_\_
- 3 I can meet new people and get to know them. \_\_\_\_\_
- 4 I can use my imagination to come up with lots of new ideas. \_\_\_\_\_
- 5 I enjoy spending time with people I know and like. \_\_\_\_\_
- 6 I get to exercise regularly. \_\_\_\_\_
- 7 it makes me believe in myself and what I can do. \_\_\_\_\_
- 8 it stops me worrying about my problems. \_\_\_\_\_

**B** Complete the following conversation using phrases from the box above.

**Ricky:** I'm so glad that we took up calligraphy together, Emma. A hobby is so much better when you can also <sup>1</sup> \_\_\_\_\_.

**Emma:** You're right! It is fun, and we've had the chance to <sup>2</sup> \_\_\_\_\_ too. Neither of us knew Mia before we started taking the calligraphy class at the community centre.

**Ricky:** I also love this hobby, because it makes me <sup>3</sup> \_\_\_\_\_. I can forget about everything and just focus on writing words carefully.

**Emma:** The community centre offers other classes too. I'm interested in taking a martial arts class. It can help me <sup>4</sup> \_\_\_\_\_ and become stronger.

**Ricky:** My cousin Eddie does martial arts as a hobby. He used to be very shy. Doing martial arts helped him <sup>5</sup> \_\_\_\_\_. He's much more sociable now.



**Emma:** That's great!

## Asking for different kinds of information (Wh-questions)

When we want to ask for information, we can use *wh*-words to ask **wh-questions**.

Wh-word	Information	Examples
<b>how</b>	in what way	<b>How</b> do you get to school? By bus
<b>what</b>	things / actions	<b>What</b> is your favourite hobby? Playing the guitar
<b>when</b>	time	<b>When</b> is your birthday? 14th February
<b>where</b>	place	<b>Where</b> do you live? Ma On Shan
<b>which</b>	from a choice of things / people	<b>Which</b> do you want — water or juice? Water
<b>who</b>	person	<b>Who</b> is your favourite sports star? Eileen Gu
<b>why</b>	reason	<b>Why</b> did you choose this hobby? Because it's fun
<b>whose</b>	personal possession	<b>Whose</b> are these shoes? Milly's

### Note

**Whose** is a *wh*-word, but **Who's** (which sounds the same) is the short form for *Who is*.

We can also ask *wh*-questions beginning with question phrases.

Question phrase	Examples
<b>what / which / whose + noun / noun phrase</b>	<p><b>What hobbies</b> do you have?</p> <p><b>Which dance studio</b> in Kowloon do you go to?</p> <p><b>Whose hair clip</b> is this?</p>
<b>how + adjective / adverb / determiner</b>	<p><b>How old</b> are you?</p> <p><b>How quickly</b> can you walk?</p> <p><b>How many</b> boxes are in the storage room?</p>

**Let's practise** Complete the following questions with the correct '**wh**'-words or question phrases.

- |   |                                    |                                  |
|---|------------------------------------|----------------------------------|
| 1 | _____ are you going?               | To the Art Room.                 |
| 2 | _____ do you like drawing?         | Because I'm good at it.          |
| 3 | _____ is this?                     | It's my drawing. I drew my cat.  |
| 4 | _____ is your cat?                 | Six months old — still a kitten! |
| 5 | _____ times a day do you feed it?  | Twice a day.                     |
| 6 | _____ do you usually play with it? | After school.                    |

We can use the verb *to be* or other verbs to form *wh*-questions.

		Examples
<b>Verb to be</b>	put it immediately after the <i>wh</i> -word	Where <b>are</b> my chess pieces? Who <b>was</b> the winner?
<b>Other verbs</b>	<ul style="list-style-type: none"> <li>put the helping verb <i>to do</i> after the <i>wh</i>-word</li> <li>put the main verb after the subject</li> </ul>	When <b>do</b> you <b>go</b> dancing? Why <b>did</b> you <b>leave</b> the band?

When we use *who* or *what* as the subject, we put the main verb after the *wh*-word.

Who **wants** a cupcake?

What **stopped** the game?

**Let's practise** Write questions for the following interview with a martial arts coach. Start each question with a different '**wh**'-word or question phrase. Remember to use the simple present or simple past in each question.

**Reporter:** 1 \_\_\_\_\_

**Keith:** I took up martial arts when I was ten years old. Before that, I played chess all the time.

**Reporter:** 2 \_\_\_\_\_

**Keith:** Because I wanted to be more physically active and also be fitter and stronger.

**Reporter:** 3 \_\_\_\_\_

Kung fu or judo?

**Keith:** I prefer kung fu.

**Reporter:** 4 \_\_\_\_\_

**Keith:** My aunt encouraged me to do this hobby. She's a kung fu champion.

**Reporter:** 5 \_\_\_\_\_

**Keith:** These days, my job as a coach keeps me very busy, but I usually practise for about eight hours a week.

**Reporter:** 6 \_\_\_\_\_

**Keith:** At home or at the gym.



## Talking about people, places or things (Indefinite and definite articles)

When we mention something for the first time or refer to one of many things, we use the **indefinite articles** *a* or *an*. We use them only before singular countable nouns.

	Use ...	Examples
<b>a</b>	before a consonant sound	Tina is <b>a</b> student. She wears <b>a</b> uniform.
<b>an</b>	before a vowel sound	Mr Jones is <b>an</b> artist. He will arrive in <b>an</b> hour.

We use the **definite article** *the* in the following situations and no article in the situations below.

	Use ...	Examples
<b>the</b>	when we have mentioned something before	Susie wore a red hat. She knitted <b>the</b> hat herself.
	when there is only one of a person, place or thing (or it is clear which one is being talked about)	<b>The</b> moon is very bright tonight. I'm going to <b>the</b> library.

	Use ...	Examples
<b>no article</b>	with most proper nouns	<b>Angel Ma</b> lives near <b>Victoria Park</b> in <b>Causeway Bay</b> .
	with certain types of places	The injured student is now in <b>hospital</b> . My sister studies at <b>university</b> .
	with most time expressions	The competition on <b>Saturday</b> starts at <b>eight o'clock</b> .

**Let's practise** Complete the sentences using **articles**. If no article is needed, write 'x'.

- David wants \_\_\_\_\_ book about photography. What do you recommend?
- Rita bought me some stamps from \_\_\_\_\_ Japan for my stamp collection.
- I don't want to go out because \_\_\_\_\_ rain is getting heavier.
- I have <sup>a</sup> \_\_\_\_\_ old chess board. My grandpa gave me <sup>b</sup> \_\_\_\_\_ board when I started learning to play chess <sup>c</sup> \_\_\_\_\_ last year.



**Let's practise** Complete *Maisy's email to her brother* using **articles**. If no article is needed, write 'x'.

Hi Paul

How is <sup>1</sup> \_\_\_\_\_ university? Are you enjoying living in <sup>2</sup> \_\_\_\_\_ Australia? What's <sup>3</sup> \_\_\_\_\_ weather like? Here, it has been raining every day. I have to carry <sup>4</sup> \_\_\_\_\_ umbrella with me every time I go out.

Have you planned <sup>5</sup> \_\_\_\_\_ trip to see <sup>6</sup> \_\_\_\_\_ Aunt Mandy in <sup>7</sup> \_\_\_\_\_ Sydney yet? Did you know that she has <sup>8</sup> \_\_\_\_\_ exciting new hobby? She signed up for skateboarding classes! I hope she enjoys <sup>9</sup> \_\_\_\_\_ hobby. Remind her to be careful. Don't forget to buy her <sup>10</sup> \_\_\_\_\_ nice gift when you see her.

Lots of love

Maisy

## Language 3



### Talking about possibility (Can)

We use **can** to talk about possibility.

You **can** sign up for dance classes on the website.

(= it is possible for you to sign up)

I **can't** play with the band today because I didn't bring my guitar.

(= it is not possible for me to play today)



**Let's practise** Members of the Photography Club have arrived at a theme park to take photos of a fireworks display. Complete the park's notice using '**can**' or '**can't**' and the verbs given.

### Sorry, but we have some bad news!

### Wonderland Theme Park

- Due to today's bad weather, the fireworks display <sup>1</sup> \_\_\_\_\_ as planned this evening — but don't be disappointed! Visitors <sup>2</sup> \_\_\_\_\_ a free ticket to attend a virtual-reality fireworks display at the Tech Zone.
- Outdoor food stalls will all be closed, but Food Street will remain open. Visitors <sup>3</sup> \_\_\_\_\_ a wide variety of snacks available there.
- Unfortunately, we <sup>4</sup> \_\_\_\_\_ any of our outdoor rides today. However, visitors <sup>5</sup> \_\_\_\_\_ indoor rides at the Adventure Zone.

We hope you enjoy your visit today!

Use each verb or phrasal verb once only:

- enjoy
- find
- get
- go ahead
- open



The following online chat has some mistakes with **articles**, **'wh'-questions**, **'can'** and **'can't'**. Correct the mistake in each numbered line. One has been done for you.

Underline an incorrect word and write the correct word in the space provided.

Mark the position of a missing word with a '^' and write the missing word in the space provided.

1 **Dan:** Hi, Pam! I heard you've begun vlogging? What did you start?

When

2 **Pam:** About the month ago.

3 **Dan:** You already have a blog so did you start vlogging?

4 **Pam:** Because I wanted to increase number of followers on my blog.

5 **Dan:** Who did your followers react?

6 **Pam:** The videos were a instant success. I have more than twice as many followers as before — almost the thousand.

8 **Dan:** Well done! How many videos do you have on a blog?

9 **Pam:** There are six at the moment. You can't watch them on

10 the blog or my vlog. I'm going to record new video in Kwun Tong this weekend. Do you want to come along?

11 **Dan:** Yes, I do, but I go on Saturday. Is Sunday OK with you?

**Pam:** That's fine.

12 **Dan:** Why do you want to meet me?

**Pam:** Let's meet at the bus station. I'll call you when I'm ready.





## Listening skill

### Listening for factual information

We often need to listen for factual information, e.g. names, numbers. To listen for specific information, we should:

- think about what factual information we need.
- listen carefully for key words that can help us identify the information.

What's your cousin's **name**?

**How many** badges does he have?

His name is **Tony**.

He has **a hundred and fifty**.



#### Let's listen

Your friend is conducting a survey about hobbies. He made a recording of his first interview. Listen to the interview and complete the note sheet.



## Survey note sheet

- 1 Name of interviewer: \_\_\_\_\_
- 2 Name of schoolmate interviewed: \_\_\_\_\_
- 3 Age of schoolmate: \_\_\_\_\_
- 4 Location of home: \_\_\_\_\_
- 5 Schoolmate's favourite hobby: \_\_\_\_\_
- 6 Number of years doing this hobby: \_\_\_\_\_
- 7 Size of collection: \_\_\_\_\_
- 8 Place stored: \_\_\_\_\_



## Speaking skill

### Short vowels

Most English words contain one or more vowel sounds. Some vowel sounds are short (e.g. *hit*) and some are long (e.g. *heat*). Let's look at the following short vowels.

/æ/	/e/	/ɪ/	/i/
back	shelf	pin	copy
fan	friend	tip	happy
/ɒ/	/ʌ/	/ʊ/	/u/
knock	fun	put	annual
song	love	good	manual

The most common short vowel is the schwa sound /ə/. It is used in unstressed syllables.

about

collect

exercise

number

An unstressed syllable is pronounced more softly than a stressed syllable in a word.

**A** The first word in the following pairs of words has a short vowel. Listen to the pairs of words and repeat them.

- bed            bead
- cut            cart
- fit            feet
- man            main
- shop            sharp
- spot            sport

**B** Listen to the following conversation. Pay attention to the underlined words. Then practise saying the underlined words.

- Riya:**            What's in your bag?
- Joey:**            It's my collection of comic books.
- Riya:**            Can you let me take a look, please?
- Joey:**            Sure! Please be careful with them.
- Riya:**            Don't worry! I'll take extra care with them.
- Joey:**            I think you'll like them very much.

Work in pairs and read aloud the conversation.



Task

# Write an article about a hobby



The editor of the school magazine wants you to write an article about your favourite hobby for next month's issue. Write your article.

## STEP 1 Get ready

Let's look at the genre and work out the audience, purpose(s) and style for this task. Tick the correct boxes.

**G.A.P.s.**

**Genre:** Article

**Audience:**

- hobby shop owners
- students
- teachers

**Purpose:**

- to describe a hobby
- to explain why a hobby is enjoyable
- to report on a hobby's popularity

**Style:**  informal       semi-formal       formal

An article about a hobby is usually \_\_\_\_\_.

- informative       positive       serious

Get ready

Read & analyse

Brainstorm

Write

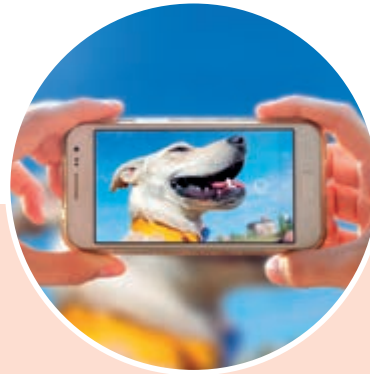
Evaluate

## STEP 2 Read and analyse

- A The editor of the school magazine gives you a similar article from last month's issue. Read the article below and complete the guidelines with the phrases given on the next page. Write the letters (A–E) in the spaces provided.

SDL

# 1 Fun with photography!



2 Photography is a great hobby! I took it up only a month ago and it's already my favourite activity. Let me tell you how you can join in the fun of taking photos.

### 3 What do you need to get started?

You don't need an expensive, professional camera to take good photos. Nowadays, you can use a smartphone. Today's smartphones have cameras with many different functions. You can use them to help you make your photos look creative.

### 4 How can you share photos with others?

A popular place to share photos is on social media sites such as Instagram. If you have a personal blog, you can set up a webpage for your photos. I have a 'Gallery' page on my blog where I put all my best photos.

### 5 The best places to take photos

Places like Art Lane in Sai Ying Pun and Tai O on Lantau Island are terrific locations for taking photos. However, if you're creative, you can take wonderful photos anywhere.

6 Photography is a good hobby as it's fun and it helps you explore your creativity. I love it!

5

10

15

20

**A** Give a closing comment, e.g. reason(s) why photography is a good hobby.

**B** Give some relevant details for each aspect of the hobby.

**C** Introduce the article, e.g. by saying something about the topic of the article and what readers can expect to find out about it.

**D** Use a short, eye-catching title.

**E** Use a subheading for each aspect of the hobby.



## Writing skill

### Using titles and subheadings

- When we write an article, we usually use a title (i.e. heading). A good title is eye-catching so it makes the reader want to read on. It also gives a clue to what the article is about (i.e. the topic). Look at the following title and underline the clue to the topic.

#### Fun with photography!

- Subheadings help organise the article by summarising the ideas that follow. You can use a question or a short phrase as a subheading, e.g.

*What do you need to get started?*

*The best places to take photos*

- B** Look back at the article in Reading 2 on pages 34–35. Choose an appropriate alternative title and subheadings for the article. Write the letters (A–G) in the spaces provided. Two letters are not used.

#### Title / Subheadings

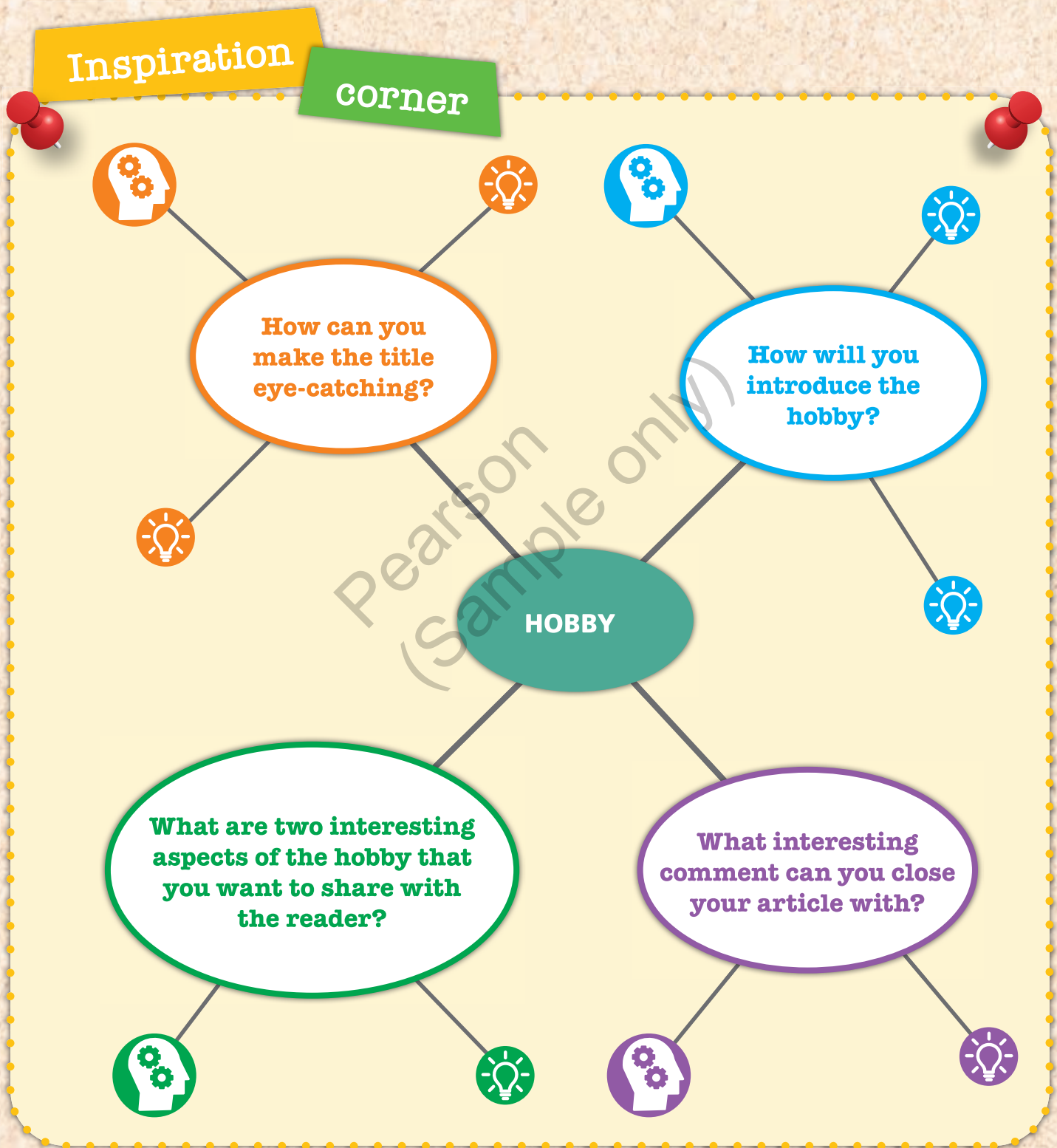
- \_\_\_\_\_ Dance to the beat of K-pop
- \_\_\_\_\_ What is K-pop dance?
- \_\_\_\_\_ What is special about K-pop dance moves?
- \_\_\_\_\_ A K-pop dance fan's view
- \_\_\_\_\_ Where can you practise K-pop dancing?

#### Alternative title / subheadings

- Everything you need to know about K-pop dance
- Meet the best K-pop dancers
- Reasons to take up K-pop dance
- The basics of K-pop dance
- What makes a good K-pop dance move?
- Where to learn K-pop dance
- Why are K-pop groups so popular?

### STEP 3 Brainstorm

Here are some useful ideas, words and phrases to help you with your writing. You can also look at the Vocabulary section and the Task Sheet for words to use.



## Describing hobbies

- ... is a good hobby for people who ...
- People who have good ... skills might like to try ...
- I'm ... so I often choose hobbies that I can do with others / with my friends / on my own.
- After school, I like to ... so all my hobbies involve ...



## Describing the qualities needed for different hobbies



- A good ... needs to be ... / have ...
- When you ..., you need to concentrate / pay attention to detail.
- You need to be / have ... to do / play the ... well.

## Describing how a hobby makes you feel

- I feel ... when I ...
- I'm transported to another world when I ...
- I forget about all my worries when I ...
- I feel appreciated when I ...



## Giving a closing comment

- Hobbies help us explore ...
- Hobbies can help us become / have ...
- We should all try ...





## STEP 4 Write

Write your article.

## STEP 5 Evaluate

Read your article and tick the statements below that you agree with. Revise your article if necessary.

### G.A.P.S.

- I know the purpose(s) of writing the article.
- My article appeals to my intended audience.
- I used a semi-formal, informative and positive style in my article.

You can also ask a friend to evaluate your article!

### Content

- I included information about my favourite hobby.
- I explained why I enjoy this hobby.

### Organisation

- I included an eye-catching title and clear subheadings.
- I included an opening paragraph that introduces my favourite hobby.
- I used separate paragraphs to talk about different aspects of my hobby.
- I used a closing paragraph with an appropriate closing comment to end the article.

### Language

- I used *wh*-question words and / or phrases appropriately.
- I used articles appropriately.
- I used *can* to talk about possibility.



# Vocabulary Bank

## Hobbies

baking (*n*) p. 29

collecting ... (*n*) p. 31

hiking (*n*) p. 35

martial arts (*n phr*) p. 35

reading (*n*) p. 29

calligraphy (*n*) p. 38

drawing (*n*) p. 40

ice-skating (*n*) p. 38

photography (*n*) p. 29

skateboarding (*n*) p. 29

chess (*n*) p. 29

gaming (*n*) p. 29

K-pop dancing (*n phr*) p. 34

playing the ... (*n phr*) p. 38

vlogging (*n*) p. 38

## Reasons to have hobbies

develop new skills (*v phr*) p. 39

feel relaxed (*v phr*) p. 31

have fun with friends (*v phr*) p. 39

learn about the world (*v phr*) p. 39

explore (one's) creativity (*v phr*) p. 31

gain more confidence (*v phr*) p. 39

keep fit (*v phr*) p. 35

make new friends (*v phr*) p. 31

## Words and phrases related to doing hobbies

create ... (*v*) p. 30

share ... (*v*) p. 31

form a ... band (*v phr*) p. 38

sign up for ... classes (*v phr*) p. 43

practise ... (*v*) p. 41

take up ... (*v phr*) p. 34

## Other vocabulary

catchy (*adj*) p. 34

everyday (*adj*) p. 31

keen (*adj*) p. 30

snap (*n*) p. 30

coach (*n*) p. 41

express (*v*) p. 34

miniature (*n*) p. 30

tiny (*adj*) p. 30

dance studio (*n phr*) p. 40

inspire (*v*) p. 31

model (*n*) p. 30



### Self-assessment

How much have you learnt in this unit?  
Go to the online platform to find out!